

**Student Support  
Fall 2024  
(Boston,**



**Coach  
Cambridge, and Somerville)**

### **About Us and Our**

Breakthrough Greater Boston (BTGB) is a transformative college access and teacher training program. BTGB offers six years of academic enrichment and college preparation to middle school and high school students with high potential but limited opportunities. Simultaneously, BTGB recruits, trains, and inspires a diverse cohort of high achieving college students to become the next generation of urban teachers. Leveraging a Students Teaching Students model, BTGB provides engaging, tuition-free academic programming during the summer and after school. Our students gain the skills and motivation to succeed in rigorous high school courses and, ultimately, in college. Meanwhile, our teachers gain hands-on experience, research-based training, and coaching from professional educators.

### **Philosophy**

Over the past eight years, 97% of our graduating students have matriculated to college, and 82% of them have persisted through their undergraduate years. On average, more than 70% of our graduating teachers have gone on to pursue careers in education. After two decades of success at our original Cambridge site, BTGB embarked upon a significant program expansion and opened a second site in Boston in the summer of 2013. Breakthrough launched programming in its third city, Somerville, during the summer of 2018. As an independent 501c3 nonprofit Breakthrough Greater Boston is part of a national educational movement called The Breakthrough Collaborative working to improve educational outcomes for youth across 25 U.S. cities.

With a deep commitment to our mission, BTGB operates with the highest standards of integrity, and best practices, while also enjoying the ability to be innovative and flexible to meet the evolving needs of our students, families, and teachers. Our team is diverse, high-performing, and dedicated. We continue to build an organizational culture that emphasizes our core values for every member of our community:

- **Spirit:** We cherish and embody the youthful energy and spirit of our students and teachers
- **Continual Learning:** Everyone in our community has something to learn and something to teach
- **Team Together:** We all chip in to accomplish whatever is needed for our teammates and the broader organization
- **Student Centered:** Our students are our first priority and our decisions center around what benefits our students
- **Equity and Opportunity:** We value diversity of identity, background and thought. We treat everyone with dignity and respect
- **Excellence in Everything:** We maintain high expectations for ourselves

## **THE OPPORTUNITY**

BTGB's Student Support Coaches are a team of seasoned deans or counselors who mentor and support our students and also create advisory curriculum for our young teaching staff. Through regular observation and coaching, Student Support Coaches help our teachers learn to build effective classroom culture while also building relationships with students.

## **YOUR CONTRIBUTION**

- Create a 30-45 minute advisory lesson that focuses on socio-emotional development
- Provide advice and instruction for teachers on hands-on techniques and resources
- Support program management and model student-centered leadership during key community times such as hallway transitions, snack time, lunch, electives, and community meetings
- Track and monitor student behavior data
- Communicate with students, parents and families and appropriate program staff to share progress, as well as behavior and academic concern
- Support teaching fellows and students in community spaces
- Co-lead instruction and provide advisory coverage as needed
- Support as needed with individual student academic and behavioral challenges

## **ABOUT THE SCHOOL YEAR PROGRAM**

Our **Super Saturday Events** are designed for students to connect with the Breakthrough community, receive support and mentorship with schoolwork, and gain exposure to exciting, rigorous content. Middle and early high school students engage in SEL activities in advisory, electives, and workshops. For 9<sup>th</sup> and 10<sup>th</sup> graders, these are based on HS readiness, college and career awareness, and life skills. Middle school workshops center around hands-on STEAM experiences.

## **QUALIFICATIONS**

- Experience as a dean or counselor with public middle school or high school students in a diverse setting, preferably on a full-time basis for at least two years
- Excellent interpersonal skills, especially the ability to communicate and collaborate with college students
- Creativity, energy, flexibility, organization and strong work ethic
- Understanding of the social, emotional and cognitive developmental level of middle school students
- Ability to work with students from diverse cultural and economic backgrounds
- Ability to deliver positive, constructive and honest feedback
- Familiarity with the Breakthrough model or Cambridge, Boston or Somerville Public Schools a plus

## **LOGISTICS:**

Breakthrough is seeking a Student Support Coach for the following locations:

**Boston:** New Mission High School (655 Metropolitan Ave, Boston)

**Somerville:** John F. Kennedy School (5 Cherry St in Somerville)

**Cambridge:** Cambridge Rindge and Latin School (459 Broadway in Cambridge)

Student Support Coaches will work approximately 15 hours/month (September – December). Some work can be done remotely such as lesson planning, required in-person times for program are as follows:

- Friday, October 11<sup>th</sup> 1 – 4 (training for TFs, this is not mandatory, but encouraged to come if you are able)
- Saturday, October 19<sup>th</sup> 9 am – 3 pm
- Saturday, November 16<sup>th</sup> 9 am – 3 pm
- Saturday, December 14<sup>th</sup> 9 am – 3 pm

## **COMPENSATION**

The Student Support Coach role is a paid position. The hourly rate is \$40/hour

## **APPLICATION PROCESS**

To apply, please send your resume to Angela DiPesa, Senior Director of Student Services at [adipesa@btgbmail.org](mailto:adipesa@btgbmail.org).

The **regular deadline** for this position is **September 30<sup>th</sup>, 2024.**

Candidates for employment and employees are considered without regard to race, religion, color, sex, sexual orientation, national origin, disability, citizenship, military status, gender identity, genetic disposition or carrier status, marital status, or any other characteristic protected by federal, state, or local law.

**Thank you for your interest in Breakthrough Greater Boston!**