

## Director, Annual Giving

# CARROLL

**Carroll School** seeks a skilled, seasoned, and creative **Director, Annual Giving** to lead and elevate an established program for a mission-driven, collaborative, and inclusive independent school

**Carroll School** is a dynamic independent day school for elementary and middle school students in grades 1-9 who have been diagnosed with language-based learning differences, such as dyslexia.

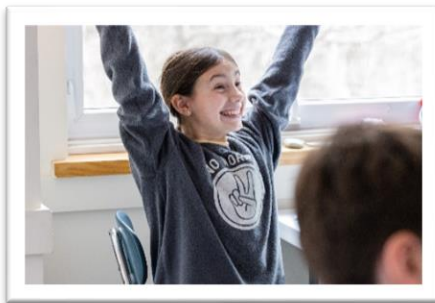
**Carroll School** empowers children to become academically skilled students who are strong self-advocates and confident lifelong learners. Carroll is an inclusive community committed to embracing diverse strengths, identities, and lived experiences to give each child what they most need to thrive.

*"At the heart of every decision we make is the students that come to Carroll. We strive to give each of them exactly what they need to become confident, happy, lifelong learners. They are what drives our choices for how we design curriculum, how we train our teachers, how we strengthen the brain, how we hire employees, what we fundraise for, and so much more."*  
Carroll website

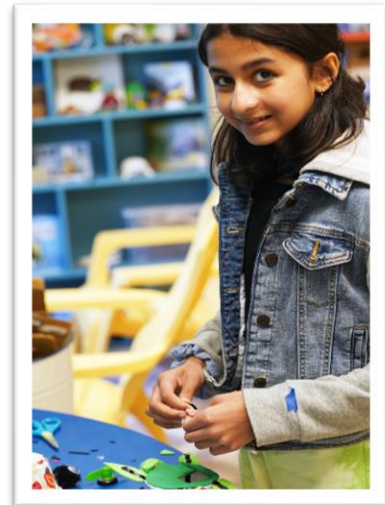


## Director, Annual Giving

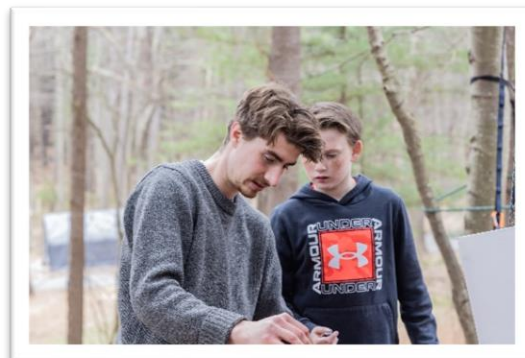
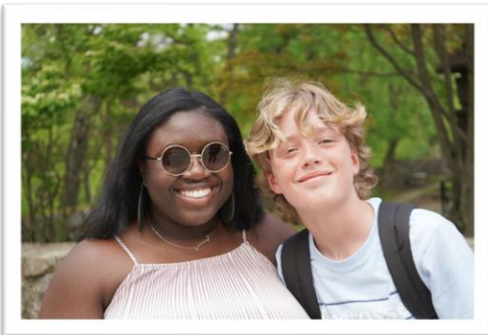
### Student Stories: A Video



*"If not for Carroll, my daughter would have had a completely different trajectory. Instead of despair, there is confidence. Instead of failure, there is success. Instead of hating learning, she loves it."* Trish Greenhalgh, Parent



*"Thank you, Carroll, for being a place where my son can learn happily from dedicated teachers in a way that is tailored to his needs. Carroll's specialized education embedded in a caring, warm school culture that supports the whole child is remarkable."* Christine Hong, Parent



## Director, Annual Giving

### A Leadership Opportunity

The Director, Annual Giving, implements and evaluates a strategic annual giving program that raises funds for Carroll School through the solicitation of parents, alumni, grandparents, and other important Carroll constituencies. Key to this endeavor is the creation of a comprehensive plan, which benefits all fundraising at Carroll. The Director will work closely with the Head of School, collaborate with other members of the advancement team on overall strategy, and maintain a portfolio of leadership prospects.

**This role is ideal for a proven annual fund professional whose ability to execute a comprehensive annual giving program is matched by a passion for education, a collaborative style, a deftness with data, and the ability to craft and convey compelling messages that inspire increased giving from across the Carroll community.**

**This position offers the unique opportunity to lead and shape Carroll's growing culture of philanthropy from the lens of an established annual fund program.**

### Additional Responsibilities & Qualifications

### Annual Giving at Carroll

The [Annual Fund](#) is a cornerstone of Carroll's fundraising efforts, generating \$1.5 million each year to support critical costs not covered by tuition alone, including Carroll's exceptional faculty. Forty-nine percent of current families give and most of those gifts are unrestricted, ensuring donations go to the School's most pressing priorities. There is a deep commitment to the School's mission from the Carroll community and annual giving has great potential for growth under a talented Director, Annual Giving.



*"Carroll isn't like any other community I've been a part of. Other schools feel like a 'nice to have' to me now... and Carroll is a must. I can't imagine not giving in some form or fashion, because I've experienced firsthand the way Carroll changes lives. Giving to the Annual Fund is integral to a healthy operating budget, and that budget is key to everything the faculty, staff, and administration do."*  
Jonathan Black P'22

## Director, Annual Giving

### Head of School

Dr. Renée Greenfield began her second year as Carroll's Head of School in September but has deep ties to the School. Renée returned to Carroll in 2021 after teaching at Carroll from 2000-2004 and serving as a teacher coach from 2011-2012.

*"I am so excited to lead a community that shares my foundational beliefs about how kids learn. When I work with teachers, I always encourage them to think about our role as educators in these ways: 1) know the whole child, not just their academic profile; 2) appreciate each child for who they are; and 3) have a plan to help each child succeed. Carroll has this same approach. Being able to continue to push that forward, it's an awesome set-up for a school leader." Dr. Renée Greenfield, Head of School.*

Read Renée's [Head Of School Entry Report](#), the result of her extensive "Listening and Learning Tour" which laid the groundwork for identifying Carroll's strengths and opportunities that will guide the School's next strategic phase of growth, innovation, and excellence.

This work will include expanding Carroll's culture of philanthropy, a commitment that Renée discusses in a recent issue of [Giving Matters](#).

Learn more about [Leadership & the Board of Trustees](#).



### To Apply

Send nominations or cover letter and resume to:

**Anne Norton, Partner, at [anorton@boyden.com](mailto:anorton@boyden.com)**  
or **Wendy Wilsker, Managing Partner, at [wwilsker@boyden.com](mailto:wwilsker@boyden.com)**

#### **Don't meet every single requirement?**

*Studies have shown that women and people of color are less likely to apply to jobs unless they meet every single qualification.*

**At Boyden, we are dedicated to helping clients like Carroll School build diverse, inclusive, and authentic workplaces.**

*If you're excited about this role but your experience doesn't align perfectly with every qualification in the job scope, we encourage you to apply anyway.*

*You may be just the right candidate for this or other roles.*